

Teacher: J. Rhodes
School: East High

Week of: August 21-25, 2023
Subject: Physical Science/Personal Finance

		Day One	Day Two/Three	Day Four/Five
TEM Indicators	Performance Based Objective:	SWBAT to use various tools IOT create a presentation of a project that they feel should be completed as a class to include timeline, resources, rubric, etc. that aligns to the standards presented on class syllabus	SWBAT to use various tools IOT create a presentation of a project that they feel should be completed as a class to include timeline, resources, rubric, etc. that aligns to the standards presented on class syllabus	SWBAT to use various tools IOT create a presentation of a project that they feel should be completed as a class to include timeline, resources, rubric, etc. that aligns to the standards presented on class syllabus
T1, T3, T7	Activate Prior Knowledge Lesson Length-Brief	Recap of Expectations and Rules; Review of Syllabus	Recap of Expectations and Rules; Review of Syllabus	Recap of Expectations and Rules; Review of Syllabus
T1, T7	Essential/Guiding Questions (if applicable)	How can I connect and impact my learning?	How can I connect and impact my learning?	How can I connect and impact my learning?
T2, T5	Concept Development and Skill Development (Instructional Input/ Instructional Tasks)	<ul style="list-style-type: none"> - Review Class Rules - Class Overview Video - Connect Real World to Class Standards 	<ul style="list-style-type: none"> - Work in a group to create a Project/Experiment Idea 	<ul style="list-style-type: none"> - Work in a group to create a Project/Experiment Idea and Present Project/Experiment to class

<p>T1, T2, T6, T7</p>	<p>Please note: Gradual ease of Responsibility is required in all lessons (I do, We do, They do, You do-Place agenda here)</p> <p>Grouping Configuration (Whole Group, Small Group, Teams,</p>	<p>Bell work: Students will choose one song to add to class playlist (5min) Guiding Questions: (1min) Annotated PBO: (2min) Modeling (I Do): Review of Class Expectations and Rules (12min) Practice: - Students will be placed in groups for projects; Students will complete a team building exercise by connecting course standards to their real world (10min) Closure: Brainstorm Experiments/Ideas (5min) Exit Ticket: Real World Connection (5min)</p>	<p>Bell work: Students organize into groups and collect materials for project (5min) Guiding Questions: (1min) Annotated PBO: (2min) Direct: Project Overview (12min) Modeling (I Do): Project Examples (5min) Practice: Students will begin research for their group project that encompasses the aspects of Physical Science/Personal Finance while garnishing the interest of students. (55min) Closure: Return Project Materials (5min) Exit Ticket: Submit Project Ideas (5min)</p>	<p>Bell work: Students organize into groups and collect materials for project (5min) Guiding Questions: (1min) Annotated PBO: (2min) Direct: Project Presentation Overview (5 min) Modeling (I Do): Project Presentation Examples (5min) Practice: Students will edit and complete their group projects that encompasses the aspects of Physical Science/Personal Finance while garnishing the interest of students; students will present their group projects. (55min) Closure: Return Project Materials (5min) Exit Ticket: Submit Projects (5min)</p>
<p>T1, T2, T3, T4, T5, T6, T7</p>	<p>Assessments (make sure to list exit ticket here)</p>	<p>Submit Signed Syllabus</p>	<p>Submit Group Title Project Experiment/Idea</p>	<p>Group Presentations</p>